

LAPFORD COMMUNITY PRIMARY SCHOOL CURRICULUM

2022-2023

Robins - EYFS

Skylarks - Year 1 & 2

Kingfishers - Year 3, 4 & 5

Year 6 Academy

Robins - EYFS

EYFS project 1st half term

Me and My Community

This project supports children with settling into the new routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. Children also learn how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

Exploring Autumn

This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.

Starry Night

This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.

Winter Wonderland

This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.

Long Ago

This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.

Stories and Rhymes

This project teaches children about traditional stories and rhymes and gives them the opportunity to play with words and learn new vocabulary.

EYFS project 2nd half term

Once Upon a Time

This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including *Cinderella*, *Goldilocks*, *Little Red Riding Hood*, *The Three Little Pigs* and *The Three Billy Goats Gruff*.

Sparkle and Shine

This project teaches children about the celebrations that take place during the autumn and winter seasons and focuses on the significance and symbolism of light at this time of year.

Dangerous Dinosaurs

This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

Puddles and Rainbows

This mini project teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.

On the Beach

This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.

Move It

This mini project teaches children about the importance of exercise, sleep and a balanced diet, and explores outdoor, summer games and activities.

Moving On

This Reception-only project celebrates the children's successes throughout their Reception year. It explores how they have grown and changed and supports them with the changes to come as they move into Year 1.

Skylarks – Y1/2

<i>Subject</i>	Inspiring Individuals This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	Magnificent Monarchs This project teaches children about the significant British Monarchs in history, and gives an in depth study into Richard the third as well as making the children compare Elizabeth the first and Queen Victoria.	Coastline This project Beside the Seaside will teach the children about the geographical features of the seaside, both human and physical.
English	Narrative The Woods Augustus and his Smile	Narrative The three Little Pigs	Letters Stella & The Seagull The Day the Crayons Quit
	Non-fiction Oliver's vegetables	Instructions The Slime Book	Poetry Tiger, Tiger, Burning Bright
	Poetry What I like! Cold	Poetry Teacher Recipe Bonkers about Beetroot The Train Ride	Explanation Texts The Sea Beneath my Toes What a Waste
	Class Reads Various Picture Books	Class Reads Various traditional stories	Class Reads Greta and the Giants – Zoe Tucker The Storm Whale – Benji Davies
Geography	Historical landmarks; Significant places Let's Explore the World Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork	Our Country This Our Country unit will teach the children about the countries of the UK developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Brasilia in detail. This unit provides everything you need to give your class a greater insight into the UK and beyond.	Beside the seaside This Beside the Seaside unit will teach the children about the geographical features of the seaside, both human and physical. Children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photograph, webcams and developing their key vocabulary. Children will learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time. Children develop their

			geographical skills through fieldwork, inquiry and map-based activities throughout the lessons in this unit.
History	Exploring historical significance and the impact that various nurses had and are still having in hospital care. Exploring Extreme Explorers and their impact on our lives and what we have learnt about the world. Children will learn about Dawson's model and use this to establish individual's significance.	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people – Richard the third, Elizabeth the first and Queen Victoria	Significant Explorers In this unit the children will learn about significant explorers of Planet Earth. They will compare the explorers who have sailed the seas and scaled mountains and crossed the Artic. It will allow them to make links to the prior Geography topic Let's Explore the world covered in the Autumn term.
Science (Maestro Mini Project)	Human Survival Human life cycle; Human needs for health and survival; Healthy lifestyle; Bodily hygiene routines; balanced diet Habitats This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on each other for food and shelter.	Everyday Materials Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research Plant Survival Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research	Animal Survival Habitats; Invertebrates and invertebrate groups; Microhabitats; Animal needs for survival; Food chains; Human impact on habitats; Animal offspring; Lifecycles – amphibians, birds, invertebrates, mammals and reptiles; Seasonal changes in animals; Habitat improvements; Working scientifically – Identifying and classifying, Observing changes over time; Pattern seeking; Research
Music (Charanga)	Introducing Beat Adding Rhythm and Pitch	Introducing Tempo and Dynamics Combining Pulse, Rhythm and Pitch	Having Fun with Improvisation Explore Sound and Create a Story
Design and Technology (Maestro Mini Project)	Remarkable Recipes Sources of food; Kitchen tools; Reading recipes; Hygiene rules and where our food comes from. Link to main topic making a pizza for hospital food and a flapjack for explorers to take with them.	Fabric Faces In this unit the children will learn all about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects; they will also learn how to join fabrics in a variety of ways. Running stitch will be introduced during this unit. Finally,	Pirate Paddy's Lunch The Pirate Paddy's Packed Lunch Problems unit gives children the opportunity to develop their understanding of structures. The exploration of different types of lunch boxes gives children the experience and information to draw on when developing their own ideas. The children create their ideas following the design criteria, given at the beginning of the

		children get the chance to apply all of these skills to help them create their own fabric face which they will evaluate.	project, and go on to create models from reclaimed materials. Children gain a basic understanding about how structures can be made stronger, stiffer and more stable. At the end of the unit, children test their product and suggest further improvements.			
ICT (Purple Mash Rolling Program)	1.1 Online Safety 2.5 Effective Searching 1.4 Lego Builders	1.9 Tech Outside School 1.2 Grouping and Sorting 2.6 Creating Pictures	1.8 Spreadsheets 1.7 Coding 2.1 Coding			
Art and Design (Maestro Mini Project)	Mix it Colour wheel; Primary and secondary colours	Portraits and Poses Portraiture; Royal portraits; Sketching; Digital artwork	Let's Sculpt! Children will make their own sculptures out of unusual materials.			
PSHE (SCARF)	Me and My Relationships Valuing Difference	Keeping Myself Safe Rights and Respect	Being My Best Growing and Changing			
RE Twinkl	Caring for Others Gifts and Giving	Friendship Easter and Surprises	Religion and Rituals Places of Worship			
PE	Tag Rugby Orienteering	Gymnastics Netball	Gymnastics Dance	Volleyball Basketball	Tennis Cricket	Athletics Rounders

Kingfishers - Y3/4/5

Subjects	Movers and Shakers This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	Rocks, Relics and Rumbles This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.	Emperors and Empires This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.
English	Narrative	Non-chronological reports	Interview writing
	Instructions	Descriptive poetry	Poetry
	Cinquain poems	Wishing tales	Narrative

	Diary writing	Editing	Newspaper reports
	Class Reads: Cosmic it's one giant leap for boy-kind.	Class Reads: Firework Maker's Daughter.	Class Reads: Romans on the Rampage.
Geography	Children learn to locate countries and cities, use grid references, compass points and longitude and latitude. They learn about the five major climate zones.	Children learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.	Children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together.
History	Children sort, group and rank significant individuals and create timelines of their lives. Children will go on to study individuals who have made significant discoveries in space exploration including Galileo, Isaac Newton, Neil Armstrong, Buzz Aldrin and Tim Peake.	Children learn about how the Stone Age to Bronze Age period impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.	Children will learn about the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. They will learn how Britain changed after the invasion and conquest by the Roman army in AD 43 and about the impact on daily life. This includes the building of a network of roads, the construction of new towns and the development of agriculture and countryside villas. By learning about Queen Boudicca of the Iceni tribe, children will explore British resistance to Roman rule and consider the events of the rebellion from different perspectives.
Science	<p>Earth and Space Solar System; Earth's orbit; Earth's rotation; Earth's revolution; Day and night; Year length; Seasons; Moon's orbit; Moon phases;</p> <p>Properties and Changes of Materials</p>	<p>Forces and Magnets Pushing and pulling forces; Contact forces; Friction; Force meters; Bar charts; Non-contact forces; Magnetism; Magnetic attraction and repulsion; Magnetic fields; Magnetic properties; Magnetic Earth; Uses of friction and magnetism; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research</p>	<p>Plant Nutrition and Reproduction Plant parts; Root systems; Stems; Water transport; Investigating leaves; Life cycle of flowering plants; Flower parts; Researching pollination; Seed formation and dispersal; Variation in plant needs; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test</p> <p>Light and Shadows Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and</p>

	Material properties; Magnetic; Transparent; Flexible; Permeable; Soluble; Insoluble; Thermal conductors; Thermal insulators; Electrical conductors; Electrical insulators; Reversible changes; Irreversible changes; Dissolving; Separating materials.		protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Pattern seeking, Research			
Music (Charanga)	Developing Notation Skills Enjoying Improvisation	Glockenspiel – learn musical language and notation	Learning More about Musical Styles Recognising Different Sounds			
Design and Technology (Maestro Mini Project)	Remarkable Recipes Sources of food; Tools used for preparation; Nutrition; Designing and preparing a meal	Making it Move Cam mechanisms; Designing and making automaton toys; Cutting, joining, strengthening and finishing	Greenhouse Features of greenhouses; Significant designers – Sir Joseph Paxton and Sir Nicholas Grimshaw; Strengthening techniques; Using tools and safety rules; Properties of materials; Constructing strong frameworks			
ICT (Purple Mash Program)	3.4 Touch Typing 4.7 Effective Searching	3.3 Spreadsheets 4.3 Spreadsheets 5.3 Spreadsheets	3.5 Email (including email safety) 4.9 Making Music 5.7 Concept Maps			
Art and Design (Maestro Mini Project)	Collage	Ammonite Sculpture People and Places Figure drawing; Urban landscapes; Significant artist – LS Lowry	Beautiful Botanicals Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study Mosaic Masters History of mosaics; Sketching; Mosaics			
PSHE (SCARF)	Me and My Relationships Valuing Difference	Keeping Myself Safe Rights and Respect	Being My Best Growing and Changing			
RE	Christianity Judaism	Islam	People of Faith			
French (Language Angels)	I'm Learning French Seasons	Musical Instruments Fruits or Vegetables	Ice creams Little Red Riding Hood/Ancient Britain			
PE	Tag Rugby Orienteering	Gymnastics Netball	Gymnastics Dance	Volleyball Basketball	Tennis Cricket	Athletics Rounders

Y6 Academy

	Fallen Fields (History)			Frozen kingdoms (geography & Science)			Maafa (History)			A Child's War (History)			
	<p>In the Fallen Fields project, your child will start by listening to an audio recording of a soldier leaving for war. Using inspiring illustrations, they'll write diary entries from the perspectives of characters affected by the war. They will delve into the causes of the First World War and produce a newspaper report. Their research skills will help them to find out which countries were the Central Powers, which were the Allied Powers and which were neutral. They will order significant events and decide who were the most influential figures of the First World War. After researching devastating battles, they'll write short stories from the viewpoints of British soldiers. They will read wartime poetry and examine artwork to pick out evocative imagery and thought-provoking themes. They will also analyse wartime propaganda and reflect on the significance of poppies.</p>			<p>In the Frozen Kingdoms project, your child will learn about the regions of the Arctic and Antarctic. They will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery</p>			<p>In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.</p>			<p>This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from <i>The Diary of a Young Girl</i> by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&T, we'll make Anderson shelters and cook delicious wartime food.</p> <p>At the end of the ILP, we'll reflect on Winston Churchill's stirring speeches and write our own. We'll compose and perform wartime songs and create a presentation to show what we have learned.</p>			
English	Diary writing	Non-Chronological reports	Newspaper reports	Figurative language including poetry	Narrative	Non-Chronological reports	Newspaper reports	Poetry	Adventure Narratives	Persuasive Posters	Historical narratives	Nonets – poetry and music linked project.	
Book Study	Freedom – Catherine Johnson				The Wolf Wilder – Katherine Rundell				Goodnight Mister Tom – Michelle Magorian				
Maths	White Rose Maths				White Rose Maths				White Rose Maths				
Science	Classifying and identification Classification		Research Evolution and Inheritance		Fair test/variables and problem Solving Light and Electricity				Exploration Animals including humans		Pattern Seeking Nutrition (linked to PSHE and PE)		
History	Main Project – WW1		Antarctic exploration		Main Project – Maafa				Main Project WW2				
Geography	Our Changing World – context set against main topic				Our changing world revisited (Maafa)				Geography consolidations and retrieval practice				
Art and design	Bees, Beetles and Butterflies				Innuits				Tints Tones and shades				

Design Technology	Engineer		Food for Life		Make Do and Mend (revisit food for life – rationing)	
RE	Judaism pt 1: Rosh Hashanah Yom Kippur	Festivals of Light: Bandi Chhor Divas (Sikh) Diwali (Hindu) Christmas (Christian)	Pilgrimage: Islam and Lailat al Miraj, Ramadan Kumbh Mela (Hindu) Christian pilgrimage (Easter)		Religious observance: Judaism pt 2 (Sabbath and Sunday)	Pari Nirvana (Buddhism)
Computing (Purple Mash)	Core Skills E Safety and Communication		E-Safety Applications		E-Safety Computer Science	
Music Charanga	Happy	Classroom Jazz2 Christmas composition and performance	New Year Carol	You've got a friend	Music and Me	Reflect, Rewind and Replay. Performance
PSHE/RSE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
PE	Tag Rugby	Netball	Gymnastics/Dance	Volley Sport	Tennis	Athletics
MFL French	Phonetics Lesson 4 At School	Regular verbs	The Weekend	Me in the World	World War 2 Planets	