



# NEWSLETTER

CHULMLEIGH  
ACADEMY TRUST



Telephone: 01363 83292  
www.lapford-primary.devon.sch.uk

	<b>Mon</b>	<b>Tues</b>	<b>Weds</b>	<b>Thurs</b>	<b>Fri</b>
<b>21-25 Mar</b>	PE: Years 2 & 3	PE: Nursery, Yrs R & 1  After School: <b>Multi Sports KS1</b> 3.30pm – 4.30pm	PE: Years 4 & 5  3:30pm FLS Meeting – come and join the PTA!  After School: <b>Multi Sports KS1</b> 3.30pm – 4.30pm	PE: Years R, 3, 4, & 5  After School: <b>Football</b> 3.30pm – 4.30pm	<b>Pupil Annual Reports home (Years 1-6)</b>  2:15pm Robins' Mother's Day Assembly in the Hall
<b>28 Mar - 1 Apr</b>	PE: Years 2 & 3  3:30 – 5:30pm Parents' Meetings (Fledglings/Year 1)	PE: Nursery, Yrs R & 1  3:40 – 5:30pm Parents' Meetings (Yrs 1, 2, 4, 5)  After School: <b>Multi Sports KS1</b> 3.30pm – 4.30pm	PE: Years 4 & 5  3:40 – 5:30pm Parents' Meetings (Years 3&4)  After School: <b>Multi Sports KS1</b> 3.30pm – 4.30pm	PE: Years R, 3, 4, & 5  Deadline for Nursery Summer Term Commitment Forms  After School: <b>Football</b> 3.30pm – 4.30pm	

## Key Dates

<b>23 Mar</b>	3:30pm FLS meeting. Join the PTA!
<b>25 Mar</b>	Academic Reports (Yrs 1-6) 2:15pm Reception & Year 1 Mother's Day assembly in the Hall
<b>28 Mar</b>	Parents' Evening Week
<b>31 Mar</b>	Deadline for return of Nursery Commitment Form for the Summer Term
<b>04 Apr</b>	Easter activities week
<b>04 Apr</b>	Sciencedipity Day
<b>07 Apr</b>	Glow Sports Day
<b>08 Apr</b>	Last day of Term – Easter Assembly
<b>11-22 Apr</b>	Easter Holidays

<b>25 Apr</b>	First day of Summer Term
<b>02 May</b>	May Bank Holiday
<b>3 May</b>	KS1 and Phonics meeting with parents – more details in Newsletter article

## Robins and Fledglings

The children in The Nest have been exploring the text 'What the Ladybird Heard' as we learn more about farms. We re-enacted the route the burglars took outside on the big playground, then drew our own maps of their planned journey. We made our own ladybirds, counting out 6, 7 or 8 spots, and Reception children made funny mini books where



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the farm animals make the wrong noises to trick Hefty Hugh and Lanky Len.

In Maths, we have been looking at the numbers 6,7 and 8, and different ways these numbers can be made up, for example 3 and 3 is the same as six but so is 4 and 2! We have made our own numberblocks to demonstrate this.

In Science we have been comparing natural and man made materials, and children have been visiting our conservation area to explore which wildlife we share our school site with.

### Skylarks

Skylarks have now completed their sequence about instructions in English. The finale was when Mrs Grinling (from the Lighthouse Keeper's Lunch) wrote to the children asking them to make some sandwiches for Mr Grinling, as he was having a party. All the children got to make a jam sandwich (and try a bit) before Mrs Grinling sent for them to be collected. I wonder if any of the children could rustle up a sandwich at home for lunch? Or maybe they could give an adult some instructions about how to make a sandwich?



In Maths, Year 1 have been busy comparing the numbers to 50. The children have become confident using the language of greater than and less than, and are also able to use the mathematical symbols to represent these ideas - maybe your child can say which number the crocodile likes to eat?

In Maths, Year 2 have begun working on Fractions - they are able to identify the whole and its parts and have begun looking at halves of shapes and halves of numbers. It is great that so many children are remembering to bring in their reading books every day and we are enjoying counting up the number of times that children are reading. Please remember that every small amount of practice at home can have a huge impact on your child's progress. Also, keep practising those spellings as we will be repeating the spelling test on all the words before the end of term so that new lists can go out at the start of the Summer Term.

### Jays' Class

Jays have written their final non-chronological report based upon the coastal animal of their choice. The children carried out some thorough research to write detailed information using sub-titles, key descriptive words, glossaries and pictures with captions. We are just beginning our next English focus on persuasive writing which will link with our topic of Coast line and the threat of plastic pollution.

In Maths, Jays have begun their next unit of work on money. We are going to be recapping addition and subtraction of pounds and pence and applying our knowledge of money to problem solving. Why not ask the children whether they can help add up your shopping bill, which coins or notes you may use, or help calculate the amount of change that you will receive?

Jays have set up an exciting Science experiment which focuses on the following enquiry question: do bigger seeds take longer to germinate than smaller seeds? We have used runner bean, pumpkin, chard and cress seeds for the varying sizes. The children had some interesting predictions and we have started to see some of the seeds begin to germinate and grow. I wonder which will be the last seed to germinate and will our predictions be correct?



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### Kingfishers' Class

As it is Science week, Kingfishers have looked at the effects of sugar on their teeth this week. They used eggs and their shells to act as enamel, to witness the damage fizzy and acidic drinks caused.

The children also researched facts about the teeth and how important oral hygiene is. They have created some wonderful leaflets using their knowledge.

### April nature club report

At Lapford Primary School we have started a new nature club! This provides children with the chance to explore our wonderful outside environment.

We got off to a flying start after half term. Wildlife cameras set up in our wood over the week off were checked and we saw birds, a cat (who often visits us), a resident rabbit and his burrow and a fox! We have planted up some flowerpots using a 'bulb lasagne' so hopefully we will have lots of flowers over a longer period, but they are already looking great. We have also made feeders for the birds and hope they enjoy them.

The Nest children also looked for minibeasts in the wood and recorded what they found before building them 'Btingham Palace.' We hope to repeat our bug search later in the year to see the difference. The family and friends of the school will be enhancing our outdoor environment further by painting the exterior walls, cleaning up the pond, fixing gates and planting a pollinator friendly area for our minibeast friends.

### REMINDER: FLS meeting Wednesday March 23rd at 3.30pm

Parents: we need your help! Friends of Lapford School invite you to come along and join our friendly parent teacher association. Be part of the growth of our school and support us in our fundraising efforts.

Children are welcome to the meeting and snacks are provided!

### DATE FOR YOUR DIARY

**Tuesday 3<sup>rd</sup> May - Phonics screening and Key Stage 1 SATs meeting for the parents/carers of children in Year 1 and Year 2.**

Mrs Tanner and Mrs Drake will be sharing information about these two statutory assessments that the children in Skylarks will be completing during the Summer Term. They will explain what the assessments involve and how you can support your child at home.

### Chulmleigh Academy Trust Job Vacancies

Please visit our [website](#) for more details:

**PERMANENT POST OF**

**ICT TECHNICIAN  
AT CHULMLEIGH COLLEGE  
Required from May 2022**

**37 HOURS PER WEEK ALL YEAR ROUND**

**Grade D: £10.60 to £11.70 per  
hour  
depending on experience**

**Closing date: 10:00am Tuesday 26<sup>th</sup> April  
2022**

**Interview date: Tuesday 3<sup>rd</sup> May 2022**

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**CASUAL POST OF**

**CATERING ASSISTANT  
AT CHULMLEIGH COLLEGE  
Required on an occasional basis**

**Grade A: (£9.50 per hour)**

**All applications will be considered on receipt  
Interview date to be arranged**



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