



NEWSLETTER

CHULMLEIGH
ACADEMY TRUST



Telephone: 01363 83292
www.lapford-primary.devon.sch.uk

	Mon	Tues	Weds	Thurs	Fri
7-11 Mar	PE: Years 2 & 3	PE: Nursery, Yrs R & 1 After School: Multi Sports KS1 3.30pm – 4.30pm	PE: Years 4 & 5 After School: Multi Sports KS1 3.30pm – 4.30pm	PE: Years R, 3, 4, & 5 After School: Football 3.30pm – 4.30pm	
14-18 Mar	PE: Years 2 & 3 SCIENCE WEEK	PE: Nursery, Yrs R & 1 After School: Multi Sports KS1 3.30pm – 4.30pm	PE: Years 4 & 5 After School: Multi Sports KS1 3.30pm – 4.30pm	PE: Years R, 3, 4, & 5 After School: Football 3.30pm – 4.30pm	Red Nose Day for Comic Relief Closing date for library Book Cover Competition

Key Dates

14-18 Mar	Science Week
18 Mar	Red Nose Day Deadline for book cover design competition – and results!
01 Apr	Academic Reports (Yrs 1-6)
04 Apr	Easter activities week
04 Apr	Sciencedipity Day Parents Meetings Week
23 Mar	3:30pm FLS meeting. Join the PTA!
25 Mar	2:15pm R/Year 1 Mother's Day Assembly
07 Apr	Glow Sports Day
08 Apr	Last day of Term – Easter Assembly
11-22 Apr	Easter Holidays
25 Apr	First day of Summer Term
02 May	May Bank Holiday

World Book Day

We were delighted to celebrate World Book Day on Thursday 3rd March. We were amazed with the

wonderful costumes and outfits worn by children and staff.

The children enjoyed a range of book activities in their classrooms, and have all been given a World Book Day voucher, which they can use as part payment or in exchange for a free book at many stores!

Crediton Bookery

We were delighted to invite The Bookery into school, as part of our World Book Day Celebrations. The staff talked about some of the new titles and read sections of the books to the children. The school has purchased one of each title for our school library so that our children can enjoy the texts.

Thank you very much to all at The Bookery for visiting Lapford Community Primary School.

Library Book Cover Competition

To conclude the World Book Day celebrations, our librarians would like to invite the children to redesign the front cover of their favourite book. Please could children bring their completed entries

to give to their class teachers. The closing date and winner announcement is Friday 18th March.

We look forward to seeing their artwork!

Robins and Fledglings

In The Nest, we have continued our topic 'Bright Lights, Big City' by comparing London to Lapford, looking at the similarities and differences. We have begun our new text 'What the Ladybird Heard' which is set on a farm in the countryside. We have been talking about which animals we find on a farm, and we will begin to explore why we farm animals and what local land is used for. We will be taking visits out into the village to explore our local area.

In Maths we have been exploring mass and capacity, talking about which objects are heavier/ lighter and whether we can show a container which is full/ half full/ almost full/ empty/ half empty/ almost empty. We will now be looking at numbers 6, 7 and 8 and how many ways we can represent these numbers.

Skylarks

Skylarks returned to school after half term and began work straight away on their next English sequence about instructions. They all got to have a go at making (and eating) a pancake. We will be looking at the book 'How to Wash a Woolly Mammoth' to see how to set out instructions, and some of the language that is used within instructions. Maybe some of the children could have a go at following some instructions at home to play a game or make something?

In Maths, Year 1 have begun to explore and make the numbers to 50 using some equipment, and Year 2 have been having a quick look at some tallying, block graphs and pictograms before we begin a longer sequence on fractions. Year 1 and Year 2 did some research into the classes' favourite pancake topping - it was a close vote but maple syrup came out on top, closely followed by chocolate spread.

Thank you for all the efforts in hearing your children read at home - it really does make a huge difference and we are seeing some progress in their fluency and sight vocabulary when we are doing guided reading in a group at school.

Jays' Class

Jays have begun their next English sequence which focuses on writing non-chronological reports. We have started looking at the non-fiction text

'Penguins' which has taught us lots of interesting facts that we didn't know about penguins! Ask us what we have learnt! They are going to use their learning about Penguins to write a non-chronological report about a sea animal.

In Maths, Jays have begun looking at division and how to use resources practically to divide 2 digits by 1 digit and how to represent this as a part-whole written method. It is evident that the children have been practising their times tables when carrying out this work, so thank you. Remember to practise the quick recall of the 2,3,4,5 and 8 times tables and the related division facts. If you need a challenge, start learning the 6s!

Jays are continuing their coastline topic and have been focusing on the history of Whitby, in particular the significance of Captain James Cook. Why not ask us why he is significant? What did he do and how is he remembered?

Kingfishers' Class

Kingfishers are writing Newspaper reports over the next few weeks, and what better item to write about than real news?

We have been talking about and looking at reports of the terrible war in Ukraine. We have discussed how important it is that we focus on 'true' reports on what is happening and not to believe everything we read online. The children have been advised that 'Newsround' is a perfect place to find out information.

The children have discussed and gathered their thoughts on the situation and have looked at how other countries are helping Ukraine refugees. We will hopefully share these news reports with you, once they have been written by the class.

In Maths, the children have been exploring the relationship between Improper Fractions and Mixed Numbers. I wonder if your child can show you what $14/5$ is as a mixed number?

In our topic lessons, we have been exploring the positive and negative consequences of mountain tourism which prompted some interesting discussions, particularly regarding human impact on the environment. We then moved on to learning about hill walking in preparation for writing our own non chronological reports on the subject.

In Science, the children created their own animals which they then had to classify, based on their previous learning on grouping and classifying. There were some weird and wonderful inventions-

ask your children about their animal invention and how they decided to classify it!

PE Kits and Uniform

A polite reminder that all children need their PE kits in school every day. PE Kits should consist of:

Trainers
Plain White T-Shirt
Black shorts or leggings

Lunches

Please may we remind parents to order lunches promptly on the My Ed app.

Thank you.

Thank you Mrs Fletcher

We would like to thank Mrs Fletcher, who has hand made some more brightly coloured cushions for our library. They look fabulous, and are already in place and used by the children to enjoy some relaxing reading.

Thank you so very much.

FLS meeting

Wednesday March 23rd at 3.30pm

Parents: we need your help! Friends of Lapford School invite you to come along and join our friendly parent teacher association. Be part of the growth of our school and support us in our fundraising efforts.

Children are welcome to the meeting and snacks are provided!

Mothers' Day Assembly - Friday 25th March

Calling all Mums of Reception/ Year One children - we are holding a special Mothers' Day assembly on Friday 25th March at 2.15pm. Mums (or grans/ step mums/ other important ladies) are welcome to come into school for a special treat.

There will be refreshments served.

Sciencedipity Day – Monday 4th April

A reminder that Sciencedipity (a Science specialist group) are visiting school on Monday 4th April. Spending time with each class during the day. They

will deliver fun and exciting science investigations with the children, which will be hands on and rewarding!

We are asking for a small contribution been set up on My Ed Payments for a voluntary contribution of £3.00.towards the cost of this activity. A payment has

Chulmleigh Academy Trust Job Vacancies

Please visit our [website](#) for more details:

PERMANENT POST OF

**ICT TECHNICIAN
AT CHULMLEIGH COLLEGE
Required from March 2022**

37 HOURS PER WEEK ALL YEAR ROUND

**Grade D: £10.60 to £11.70 per hour
depending on experience**

Closing date: 10:00am Wednesday 16th March

Interview date: Tuesday 22nd March 2022

PART-TIME, FIXED TERM POST OF

**OUT OF SCHOOL CLUB
SUPERVISOR
AT LAPFORD COMMUNITY PRIMARY
SCHOOL
Required from April 24th 2022**

**12.5 hours per week (term time only)
Grade D8 (£10.81 per hour)**

Closing date 10 am Friday 18th March 2022

Interview Date: To be confirmed



Facebook and Twitter

Chulmleigh Academy Trust now has a Twitter feed at [@ChulmleighAT](#) and a Facebook page:

<https://www.facebook.com/LapfordPrimarySchool/>

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