

Reading at Lapford Community Primary School



At Lapford Community Primary School we believe that speaking, listening, reading and writing are fundamental life skills, which enable children to communicate effectively and equips them for the challenges they will face in the wider world.

Lapford Community Primary School Intent for Reading

At Lapford Community Primary School we are determined that:

- Every pupil will learn to read, regardless of their background, needs or abilities.
- All pupils, including those who find reading more difficult, will make good progress and are supported to meet age-related expectations.
- Children are able to develop vocabulary, language comprehension, and a love of reading through stories, poems, rhymes and non-fiction texts.
- Children are familiar with, and enjoy listening to, a wide range of stories, poems, rhymes and non-fiction texts.
- Children will read in school daily - this might be in a guided group, 1:1 with an adult or during whole class teaching.
- Lapford Community Primary School's phonics programme matches or exceeds the expectations of the national curriculum and the Early Learning Goals.
- Lapford Community Primary School staff have clear expectations of pupils' phonics progress term by term, from Reception to Year 2.
- The sequence of reading books shows cumulative progression in phonics knowledge that is matched closely to the school's phonics programme.
- Teachers will give pupils sufficient practice in reading and re-reading books that match the grapheme-phoneme correspondences they know, both in school and at home. Children will read the same book at least three times in order to build fluency and confidence. They will read the book for the first time with their teacher or TA at school before taking this book home.
- Pre-reading skills such as listening to environmental sounds, developing a love of stories, oral blending and rhyme are taught from the pre-school year. We believe children should be exposed to a range of stories and rhymes that become familiar to them (fairy tales, favourite storybooks and nursery rhymes).
- Reading, including the teaching of systematic, synthetic phonics, is taught from the beginning of Reception following the 'Letters and Sounds' phonics scheme.
- Ongoing assessment of pupils' phonics progress is sufficiently frequent and detailed to identify any pupil who is falling behind the programme's pace. If they do fall behind, targeted support is given immediately.
- From Year 2, children are assessed regularly using the 'PM benchmarking' system to ensure they are reading books at an appropriate level and are being sufficiently challenged.
- Lapford Community Primary School staff have developed sufficient expertise in the teaching of phonics and reading.

Our expectations:

- Children will bring their book bag, reading book and reading diary to school every day.
- Parents will read with their child every night for at least 5-10 minutes and sign and date their reading diary.
- In Reception and Year 1, parents will support children to learn high frequency words - these are sent home with the children in sets.
- From Year 2 – parents will support children to read and spell the words for their year group which will be sent home at the start of the year.
- In KS2, children can record a sentence in their own book diary about what they have read.
- Children will take good care of books, both at school and at home.

Developing a love of reading

At Lapford Community Primary School, we have an enthusiastic reading culture and offer lots of exciting opportunities for children to develop a love of reading and stories.

Some of these incentives include:

- 'Mystery book'- a child in each class takes home a mystery book each week to share with their family and respond to.
- 'Secret reader' – a community member comes in to one class each week to share their favourite book or story with the children – the children do not find out who this is until they arrive!
- Reading assembly- every week, we have a designated reading assembly where children are invited to read from their favourite book to the rest of the school and share their ideas and enthusiasms.
- Parents' reading morning - every Friday morning, parents are invited into school to read with their children in the classrooms.
- Reading / Bookworm Certificates – during our weekly Celebration Assembly, we celebrate reading and reward children who make excellent effort with their daily reading.
- Book of the Week/ Term display – within school we have a reading display where each class displays the book they are reading that week/ sequence and work related to this book is displayed and celebrated.
- Reading areas in classrooms – each classroom has an inviting reading area where children can read and share books with friends.
- School Library- we have a range of fiction and non –fiction books that children have access to at all times.
- Volunteers from the community come into school to listen to children read.