

NEWSLETTER



Telephone: 01363 83292 www.lapford-primary.devon.sch.uk

	Mon	Tues	Weds	Thurs	Fri
8-12 Jan	Lunchtime Recorder Club.* Library open after school. Primary Sports Football Club 3:30—4:30pm.	Breaktime Library open Lunchtime EYFS/ KS1 Multiskills Club* Lunchtime KS2 Chess Club*	Lunchtime Skylarks/ Kingfishers Fitness Club*		
15-19 Jan	Lunchtime Recorder Club.* Library open after school. Primary Sports Football Club 3:30—4:30pm.	Breaktime Library open Lunchtime EYFS/ KS1 Multiskills Club* Lunchtime KS2 Chess Club*	Lunchtime Skylarks/ Kingfishers Fitness Club*		

*Children can sign up for Lunchtime Clubs at school. Primary Sports Football Club can be booked here: Football Club

	Dates for your Diary
16 January	Reception/Year 1 Dance Show at LPS
22 January	4:00pm Years 1&2 Multiskills Event at Haywards School
30 January	1:30pm Year 6 Netball at CPS
8-9 February	Kingfishers Residential Trip
9 February	LAST DAY OF TERM
	Skylarks Great Fire of London Day
10-18 February	HALF TERM
19 February	CHILDREN BACK TO SCHOOL
1 March	Year 6 Secondary School Allocation Day
6 March	Skylarks trip to Exmoor Zoo
7 March	World Book Day
28 March	LAST DAY OF TERM
29 March-14 April	EASTER HOLIDAYS
15 April	CHILDREN BACK TO SCHOOL

Dear Parents/ Carers

Happy New Year! I hope you all had a relaxing Christmas and enjoyed time with your families.

At the end of last term we said a very sad farewell to Mrs Catherine Duhig and last week we welcomed Mr Gary Healey to our school. Mr Healey has enjoyed getting to know the children in Herons and is sure to become a familiar face to the whole school community over the coming few weeks.

Behaviour Flow Chart

Following our Ofsted inspection in October, one of our areas for improvement focused on behaviour. We have already worked hard to increase positivity around the school and have designed a number of ways to celebrate success including positive postcards home, sharing Dojo with parents/carers and our 'Brilliant Box'. This term we have created a behaviour flow chart which will help children understand the sanctions they will face if their behaviour does not meet our expectations. <u>Please click here for the Behaviour Flow Chart</u>

We are confident this will help to create a more consistent approach to tackling behaviour amongst staff and will help children to be clear about the choices they make. If you have any questions abut our behaviour flow chart, please do catch me on the gate or pop in for a chat.

Monday Library opening

At Lapford we love reading and the children in our school have many opportunities to read high quality texts. We have noticed that not all children are using the school library regularly and also that some children are reading a narrow range of genres. With this in mind, we would like to open our library after school each Monday for parents/ carers to drop in with their child and choose a book to read for pleasure. These books scan be taken home to be enjoyed and returned to school to be exchanged. Our library will be open for the first time this term on Monday 8th January at 3.30pm and then every Monday after school and Tuesday break time.

Clubs

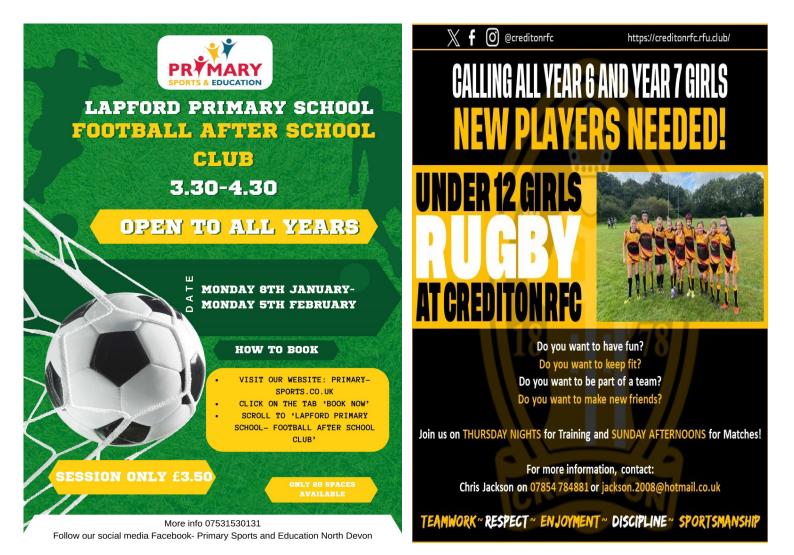
This term we will be continuing to run a range of lunchtime clubs including recorders, circuit training and netball. Primary Sports will also be running a football club which is open to all year groups on a Monday 3.30 – 4.30pm. Bookings and administration of the club is through Primary Sports, please see the flyer on page 3 to book a place for your child.

Uniform reminder

Please continue to help us by providing your child with the correct uniform and PE kit. As the colder weather sets in, a warm coat is absolutely essential. If you are struggling with the cost of uniform do please let us know, as we may be able to help.

Have a fantastic week.

Mrs Wright



Opal

Opal Update

Even though we were only at school for three days last week, our play times were incredibly busy. There were children practising their own version of taiko drumming, some children were busy building time machines and there was a wide range of fantasy play.

On Tuesday 9th of January, we will be celebrating one year since we first launched our outdoor play and learning programme. We are excited to do so and feel incredibly proud of how far we have come as a whole school working together.

There will be some photographs to share with you in next week's Newsletter.

If you have any items at home that you were planning to donate to a charity shop or take to our local refuge centre, please consider whether those items might be beneficial for our outdoor play. If you are unsure, please either speak with Mrs Wright or Mrs Mills, who will be happy to help. Donations are always gratefully received.

Happy New Year to you from the OPAL working team.





SEND Newsletter

Spring 2024

As the Spring Term begins, we continue with our Assess, Plan, Do, Review cycle for the children on our SEN register (please see more information below). Thank you for your commitment to further supporting your child by attending meetings and sharing your views about their progress and targets.

If your child is not currently on our SEN register, but you have concerns or questions about their progress and development. Please do get in touch with myself or your child's class teacher.

Thank you and Happy New Year!

Miss Rebecca Tooms

The Identification of Need Process:

Parent / Carer raises a concern with the class teacher.

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How is my child doing?

Teacher discusses progress, concerns and next steps with parent/carer e.g. additional scaffolding in lessons or additional provision/ interventions. Teacher may ask SEN Lead for advice and support at this stage.

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How are things going?

Impact of scaffolding/ additional provision reviewed.

Not enough progress made, despite high quality teaching

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SEN Lead involvement

Parents/ Carers and class teacher meet with SEN Lead and discuss concerns.

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In class observation by SEN Lead

Graduated response initiated:

ASSESS-PLAN-DO-REVIEW

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Not enough or no impact

With Parent /Carer consent pupil placed on SEN register at school and IEP is written by the class teacher.

(see next page for more details)

Progress made & concerns alleviated

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No further action is required

Parents and carers updated

If it has been agreed that a child will be placed on the SEN register, we work collaboratively with families to identify and support a child's needs, following this APDR cycle; published by Devon County Council and Babcock LDP.



Assess

This section highlights and prioritises the main area of need that your child needs support with. Staff work together to complete relevant assessments and gather information internally which provide the basis of SMART **desired outcomes**.

Plan and Do

Staff take the outcomes from the assess section and create purposeful, achievable targets within school. These targets form your child's Individual Education Plan (IEP) and are written alongside strategies & interventions to remove barriers that hinder your child's progress.

Once finalised, the IEP is shared with all staff who work with your child and used as a working document which is continually monitored.

Review

At the end of each half term, your child's class teacher will go through your child's IEP targets and any evidence collected towards them to determine whether it has been **met** or **not met**. Current provisions are evaluated to establish what has been successful and what needs adapting. This is done in partnership with a follow up assessment to inform whether your child's IEP needs to be kept the same, amended or is completed. Meeting with parents/carers happen during this part of the cycle once every term to keep you up to date with your child's area of need and what we are doing to support their progress.

Autism

If you are a parent of a child with Autism or suspected Autism, there is plenty of support available for you, here in Devon. Follow this link for examples of community groups and services:

Categories - Search Results | Pinpoint Devon

If you are searching for expert advice or knowledge, please visit these platforms to find answers to your questions: AET: <u>Autism Education Trust</u>

The National Autistic Society: Family support (autism.org.uk)

Information Autism: Information Autism | Autism Treatments| Autism Therapies - Autism Info

Autism Central: Autism Central for Parents and Carers | Autism Central

The AET have recently launched a new video on their website which shares the headline: Why Autism is a Difference NOT a Deficit.

Learn more here: https://www.autismeducationtrust.org.uk/celebrating-autistic-strengths-and-differences

Parent Support & Training:

The Devon Communication & Interaction Team are offering a new package of support and training for parents/carers of children with Autism named: The Autism and Us Parent Programme . They have also created a range of more focused training. Take a look at their information on the next page to find out more...

Our 'Autism & Us' programme delivered this academic year will once again be offered during the forthcoming Spring term of the new 2023-24 academic year for parents/carers of Devon primary and secondary school children, pre or post diagnosis. We are delighted to announce that we are offering access for families of CYP (Children & Young People) who are currently on the autism assessment pathway, in addition to families of CYP who have received an autism diagnosis. Attending the 'Autism & Us' parent programme gives you an opportunity to develop your understanding of autism and look at practical solutions to managing and supporting your child's presenting needs, whilst also connecting with other parents/carers. Full programme details and application process below. **Autism & Us programmes:** 4 weekly 'live online' sessions (approx. 2hrs each) related to the following topic/ themes.

No.	Торіс	Programme 1	Programme 2	Trainer
1	Autism overview	Tues 16 Jan 10 – 12	Thurs 29 Feb 4.30 – 6.30	Paul Lamanna
2	Sensory	Tues 23 Jan 10 – 12	Thurs 7 Mar 4.30 – 6.30	Kevin Jones
3	Communication	Tues 30 Jan 10 – 12	Thurs 14 Mar 4.30 – 6.30	Helen Mewse
4	Understanding and sup- porting behaviour	Tues 6 Feb 10 – 12	Thurs 21 Mar 4.30 – 6.30	Laura Matthews

Apply direct by email to: educationlearnersupport@devon.gov.uk

To secure a place on either of the above programmes, or express your interest for forthcoming programmes. We will confirm your booking request, and provide you with a direct link to the event. They will be delivered on line 'live' via the Microsoft TEAMs platform. Additionally we will also be offering the following very popular themed/topic based workshops, which lead on from the above programmes for themes/topics that may be a priority area for you against your child's presenting needs:

Apply direct by email to: educationlearnersupport@devon.gov.uk

To secure a place on any of the above topic based workshops. We will confirm your booking request, and provide you with a direct link to the event. They will be delivered on line 'live' via the Microsoft TEAMs platform.

Торіс	Date/Time	Trainer
DIAS (Devon Information & Advice Service	Mon 5 Feb	DIAS Team
+		
	10-12	
PCFD (Parent Carer Forum Devon)		
	Tues 26 Mar	Kevin
Autism – Sensory processing + integration		
	9.30-12	
	Wed 7 Feb	Rob
Autism and Girls		
	9.30 - 12	
	Wed 28 Feb	Rob
Autism – Demand avoidance + PDA		
	10 - 12	
Autism – Communication (Speaking chil-	Mon 26 Feb	Hannah
dren – support strategies)	10-12	
	Mon 18 Mar	Hannah
Autism – Managing stress + anxiety	10-12	
	Wed 13 Mar	Paul
Autism – Vulnerability + online safety	10-12	
	Tues 5 Mar	Laura M
Autism – Communication (Non/Limited	10-12	
Speaking children – support strategies	-	

SEND Parents Forum:

At Lapford Community Primary School, we want parents/carers of children with SEND or parents/carers with questions about their child related to SEND, to feel involved, valued and listened to. With this is mind, we would like to start a Parent Forum where you can come together and share experiences, concerns, and feedback around your child. These will take place once a half term from 3:00-3:30pm.

The dates for this academic year are:

• 25th January 2024

- 21st March 2024
- 23rd May 2024
- 11th July 2024

Staff Training

We have had lots of SEND training booked into our calendar for both teaching and support staff.

This training has focused on:

- Speech & Language Needs
- Developmental Language Disorder (DLD)
- Using Makaton
- Delivering Precision Teaching Interventions
- Autism Awareness
- Assessing for Dyslexia
- Trauma

National Dates

4th January	World Braille Day
15th January	Blue Monday
27th January	Parent Mental Health Day
2nd February	NSPCC Number Day
5th - 11th February	Children's Mental Health Week
12th February	International Epilepsy Day
24th February	Emotional Health Day
28th February	Eating Disorders Awareness Week
March	Developmental Disabilities Awareness Month
1st March	Self Injury/Harm Awareness Day
18th March	Neurodiversity Celebration Week
21st March	World Down Syndrome Day







- Join our weekly lottery from just £1 a week
- It's an easy way to support our school and help raise funds
- 40% of ticket sales go straight to our school funds
- There's a guaranteed winner every week as well as the chance to win £25.000

Click Here to Buy A Ticket

CHULMLEIGH ACADEMY TRUST

School Terms and Holiday Dates - 2023/2024 Academic Year

		Sep	tem	ber			October							No	vem	ber			December					Ja	nua	iry				Fe	brua	ary		
College Week		1	2	1	2		1	2	1		2			1	2	1	2			1	2			1	2	1	2	1			2		1	2
Monday		4	11	18	25		2	9	16	23	30			6	13	20	27			4	11	18		1	8	15	22	29			5	12	19	26
Tuesday		5	12	19	26		3	10	17	24	31			7	14	21	28			5	12	19	26	2	9	16	23	30			6	13	20	27
Wednesday		6	13	20	27		4	11	18	25			1	8	15	22	29			6	13	20	27	3	10	17	24	31			7	14	21	28
Thursday		7	14	21	28		5	12	19	26			2	9	16	23	30			7	14	21	28	4	11	18	25			1	8	15	22	29
Friday	1	8	15	22	29		6	13	20	27		1	3	10	17	24			1	8	15	22	29	5	12	19	26		1	2	9	16	23	
				n				Ĺ							May																A	ugu	St	
		N	larc	rch April May								June					July							ct										
College Week		1	2	1	2				1	2	1			2	1	2				1	2	1	2	1	2	1	2							
Monday		4	11	18	25		1	8	15	22	29			6	13	20	27			3	10	17	24	1	8	15	22	29			5	12	19	26
Tuesday		5	12	19	26		2	9	16	23	30			7	14	21	28			4	11	18	25	2	9	16	23	30			6	13	20	27
Wednesday		6	13	20	27		3	10	17	24			1	8	15	22	29			5	12	19	26	3	10	17	24	31			7	14	21	28
Thursday		7	14	21	28		4	11	18	25			2	9	16	23	30			6	13	20	27	4	11	18	25			1	8	15	22	29
Friday	1	8	15	22			5	12	19	26			3	10	17	24	31			7	14	21	28	5	12	19	26			2	9	16	23	30
Bank Holida	ank Holidays																																	

25 December 2023 26 December 2023 01 January 2024 29 March 2024 (Good Friday) 01 April 2024 (Easter Monday) 06 May 2024 (May Day) 27 May 2024 (Spring Bank Holiday) 26 August 2024 (Summer Bank Holiday)

Five days selected from within the term dates to be determined by the Board of Directors

Occasional Holidays

Two days selected from within the term dates to be determined by the Board of Directors

CHULMLEI GH ACADEMY TRUST

School Terms and Holiday Dates - 2024/2025 Academic Year

		Se	otem	ber				0	octob	er				No	veml	ber	November									J	anua	r y				Fe	brua	ry	
College Week	1	2	1	2	1	1	1	2	1	2		1		1	2	1	2	1	1	2	1					2	1	2	1	1	2	1		2	
Monday	2	9	16	23	30	1		7	14	21	28			4	11	18	25	1	2	9	16	23	30			6	13	20	27	1	3	10	17	24	
Tuesday	3	10	17	24		1	1	8	15	22	29	1		5	12	19	26	1	3	10	17	24	31			7	14	21	28	1	4	11	18	25	
Wednesday	4	11	18	25		1	2	9	16	23	30	1		6	13	20	27	1	4	11	18	25			1	8	15	22	29	1	5	12	19	26	
Thursday	5	12	19	26		1	3	10	17	24	31	1		7	14	21	28	1	5	12	19	26			2	9	16	23	30	1	6	13	20	27	
Friday	6	13	20	27		1	4	11	18	25			1	8	15	22	29	1	6	13	20	27			3	10	17	24	31	1	7	14	21	28	
			Marcl	h					April						May				June								July			August					
College Week	1	2	1	2	1		1			2	1		1	2	1	2			1	2	1	2	1		1	2	1	2							
Monday	3	10	17	24	31			7	14		28			5	12	19	26		2	9	16	23	30			7	14	21	28			4	11	18	25
Tuesday	4	11	18	25			1	8	15	22	29			6	13	20	27		3	10	17	24			1	8	15	22	29			5	12	19	26
Wednesday	5	12	19	26			2	9	16	23	30			7	14	21	28		4	11	18	25			2	9	16	23	30			6	13	20	27
Thursday	6	13	20	27			3	10	17	24			1	8	15	22	29		5	12	19	26			3	10	17	24	31			7	14	21	28
Friday	7	14	21	28			4	11	18	25			2	9	16	23	30		6	13	20	27			4	11	18	25			1	8	15	22	29
Bank Holiday	s								Non	-Pupi	il Day	s			l																				
25 December 20	24								Five o	days si	electer	d from	within	h the t	erm d	ates																			

26 December 2024 0 1January 2025 18 April 2025 (Good Friday) 21 April 2025 (Easter Monday) 05 May 2025 (May Day) 26 May 2025 (Spring Bank Holiday) 25 August 2025 (Summer Bank Holiday) Five days selected from within the term dates to be determined by the Board of Directors

School Holidays



Two days selected from within the term dates to be determined by the Board of Directors

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