



Telephone: 01363 83292 www.lapford-primary.devon.sch.uk

	Mon	Tues	Weds	Thurs	Fri
4-8 March	Lunchtime Recorder Club* Library open after school Primary Sports Football Club 3:30—4:30pm	Breaktime Library open Lunchtime EYFS/ KS1 Multiskills Club* Lunchtime KS2 Chess Club*	Lunchtime Skylarks/ Kingfishers Fitness Club*		
11-15 March	Lunchtime Recorder Club* Library open after school Primary Sports Football Club 3:30—4:30pm	Breaktime Library open Lunchtime EYFS/ KS1 Multiskills Club* Lunchtime KS2 Chess Club*	Lunchtime Skylarks/ Kingfishers Fitness Club*		

^{*}Children can sign up for Lunchtime Clubs at school. Click here for information on how to book a place for Football Club

Dates for your Diary

6 March Skylarks trip to Exmoor Zoo

7 March World Book Day

8 March 9:15am Robins Mother's Day Assembly

Years 3/4 Netball at Chulmleigh College

11 March Years 3/4 Netball at Haywards Primary School

16 March PARENT POWER DAY

7:30pm FLS Bingo Night

20 March Robins trip to Woolley Animals Farm

w/b 25 March Parent Consultation Week. Days and times to be confirmed...

28 March LAST DAY OF TERM
29 March—14 April EASTER HOLIDAYS

15 April CHILDREN BACK TO SCHOOL
16 April Reception National Offer Day

Dear Parents/ Carers.

Books, books and more books is the theme of this week's newsletter!



Last week saw the first of our visits to Chulmleigh's Ivor Marsh Library. The week began with an assembly delivered by the College's librarian, Mrs Brock, who talked to the

children about their upcoming visits and introduced them to the Secret Book Quest. Skylarks were the first class to head off for a visit on Wednesday and they weren't



disappointed! The children were amazed by the quantity of books and all enjoyed choosing a book to bring back to school. On Friday, it was Kingfishers turn. They too enjoyed selecting their books from such a large range and began working on their book quests. All the children also enjoyed stories while they visited.



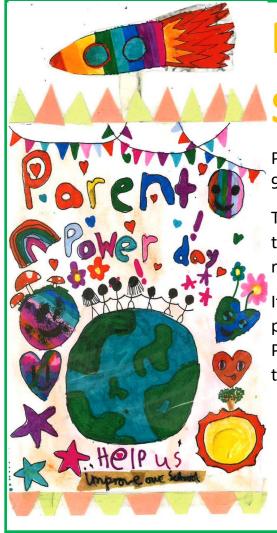
On Tuesday we were also visited by the Bookery who shared excerpts from their 2024 top titles with the children. The staff commented on how well the children listened and many children were able to buy a book or two. We are

incredibly grateful to FLS who were able to fund a full set of the new titles for our school library. These are currently being covered and will be on the library shelves by the end of the week. I'm sure they will snapped up quickly by our many avid readers!





This week sees us celebrating World Book Day on Thursday 7th March. All children are invited to come dressed as their favourite book character and we have a whole day of book themed activities lined up for the children to enjoy.



Parent Power Day
Saturday 16th March

Please come and join us on Saturday 16th March from 9:30am for our Parent Power Day.

There are various jobs that we have planned for the day so the more parent power we have the better. Light refreshments available.

If you can bring any gardening tools and/or spare paintbrushes to assist us, we would be very, very grateful. Please speak to Mrs K or Mrs Mills for more details. We hope to see you there!

Forest School

Weekly forest school sessions are back for all children every Thursday. Please remember coats and wellies and children are welcome to bring waterproof trousers if they have them.







SEND Newsletter

Let's talk about Autism.

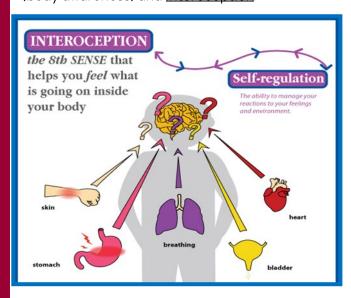
Having Autism simply means that your brain works in a different way to others. It is a neurological condition that presents differently from one person to another.

Over 70% of children with Autism are educated in a mainstream setting and this is an area of SEND that school staff receive regular training in and have experience of.

There is one area of Autism that I would like explore in this newsletter: Sensory Processing and Interoception.

A well-known area of Autism is sensory processing. As a child develops, their senses may become hypersensitive (overactive) or hyposensitive (underactive). These senses include: sight, hearing, touch, smell, taste, vestibular (balance), proprioception (body awareness) and interoception.





Interoception relates to feelings that occur inside our bodies. For example, I know that I am hungry when I feel my tummy rumbling. I know that I am anxious when my heart rate increases, my tummy flutters and my hands begin to sweat. These feelings and their association to our emotions happen automatically for many of us. However, for some children with Autism, understanding these feelings and connecting them to meaning can be challenging. It can present as children having difficulties with sleep, eating, regulating body temperature, using the toilet, and regulating emotions.

Having difficulties with interoceoption can lead to children being confused about their bodies and emotions. It can affect their ability to self-manage (respond to biological needs) and self-regulate (appropriately express and respond to emotions).

It could come across as refusal or defiance or could be seen as a child 'shutting down' and not listening.

So, how can we help?

External Supports	Internal Supports
Using a weather app to help develop awareness of temperature & appropriate clothing choices.	Be curious towards your child's feelings rather than making assumptions.
Hydration / toileting charts to recognise and identify our biological needs.	Incorporate regulation strategies and/or exercises into your daily routine
Label and discuss your own feelings to help children understand and make links with their own.	Complete body check-ins throughout the day to recog- nise what it feels like at different times of day and when navigating different emotions

If you would like to find our more about interception, visit the links below:

https://www.kelly-mahler.com/interoception-for-parents-and-caregivers/

https://www.autism.org.uk/advice-and-guidance/professional-practice/interoception-wellbeing https://www.youtube.com/watch?v=A0zbCiakjaA



Opal Update





Over the last week, we have been watching the children create their own school band. They have used everything from sports equipment to tyres to create different musical instruments.

This type of play is known as 'Imaginative Play', which is fascinating to watch!

GOLD AWARD



Sophie Johnson was awarded the Gold Award this week for the care, compassion and support she has shown during playtimes, particularly to the younger children. Sophie organised games for some of the children and made sure that they all had everything they needed. Well done Sophie!

NEW Sports Provision at Lapford Community Primary School



We are really excited to announce that from Easter, we will be working with Plymouth Argyle Football Club.

New After School Sports Club!

As well as delivering high quality PE lessons in school, we are offering an exciting new After School Sports Club on a Monday – 'Mix it up Monday!' This is open to children from Reception to Year 6 age and will include a mix of different sports over the 6 week half-term. This is being subsidised by the school and is offered to children at a cost of just £2.50 per session.

For further details or to book please follow this link:

BOOK HERE

Additionally, Plymouth Argyle are keen to work with Chulmleigh Academy Trust to provide sports clubs and holiday clubs that the children in our schools want to attend. With this in mind, they have created a survey to find out what would be popular.

We would be grateful if you could find time to complete it and submit your views online via this link

https://forms.gle/HDjoCbc2eUbFfath8

WORLD BOOK DAY*

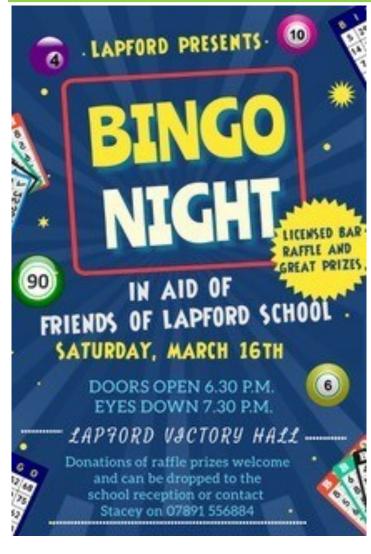
World Book Day is nearly here!

In preparation for Thursday 7th March, there are many resources going live to encourage children to read. The World Book Day organisation have released some free audiobooks that can be accessed online via https://www.worldbookday.com/world-of-stories/.

They group their audiobooks accordingly: Beginner Reader, Early Reader, Fluent Reader & Independent Reader and provide a range of fiction and non-fiction titles. Some examples include: '5 Minute Sleepy Stories', 'Maggie Sparks & The Monster Baby', 'Meet the Ancient Egyptians', 'The Solar System', 'Danny Chung Does Not Do Maths' and many more.

Why not introduce them to your child at bedtime, whilst driving or when cooking dinner to get them listening and loving more books?









Stars of the Week - 1st March









Congratulations to Freya, Oliver, Keeley and Austin!



Lapford Legends—1st March











Congratulations to Francis, Bonnie, William and Noah!





JOIN OUR LOTTERY



BOOST SCHOOL FUNDS



3

WIN CASH PRIZES



It's As Easy As



- Join our weekly lottery from just £1 a week
- It's an easy way to support our school and help raise funds
- 40% of ticket sales go straight to our school funds
- There's a guaranteed winner every week as well as the chance to win £25.000

Click Here to Buy A Ticket



JOB ADVERTISEMENT

FOR THE PERMANENT POST OF

Catering Assistant
20 hours per week term time only

Grade A: £11.59

AT CHULMLEIGH COMMUNITY COLLEGE Required from April 2024

Applications are invited to join our Academy Catering Team as a Catering Assistant at Chulmleigh Community College.

We are pleased to offer a permanent post covering 20 hours per week x 39 weeks per annum (term time, including Non-Pupil Days). The preferred working pattern is Monday to Friday, 10:30am to 2:45pm (to include a 15-minute unpaid break), although there may be some flexibility, and can be discussed at interview. The role will be available from the summer term and ideally the successful candidate will be available from 15 April 2024.

The post involves preparing and serving meals, washing up and cleaning the dining area. A qualification in food hygiene would be an advantage, but training will be given if a Food Hygiene Certificate is not held.

The ideal candidate will be an enthusiastic and reliable team player and will join a hardworking, friendly, and highly valued catering team who are committed to our ambition to offer the best provision to all our pupils across all areas of their education.

Employment benefits include eligibility to join the Local Government Pension Scheme.

We are committed to promoting equality of opportunity and access for all, irrespective of age, background, race, gender, religion, ability, disability, or sexuality. We welcome applications for employment from the whole community.

The full job description, application form and information about our dynamic and exciting school are available on our website.

Please email the completed application form to <u>personnel@chulmleigh.devon.sch.uk</u> by 10am on Friday, 15th March. All applications will be acknowledged.

As employers, we are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment and in that regard, we have appropriate policies and procedures. All staff undertake a criminal record check via the Disclosure and Barring Service (DBS) and interviews will include questions about safeguarding children.

In line with Government guidance, we may carry out online searches against shortlisted applicants' names as part of our due diligence checks

> Closing date: Friday 15th March 2024 Interview date: Friday 22nd March 2024





JOB ADVERTISEMENT

Finance Officer

Temporary, Part time (to cover maternity leave, <u>in the first instance</u>)

35 hours per week x 39 weeks per annum

Grade D: £12.80 to £13.69 per hour (depending on experience)

CHULMLEIGH COMMUNITY COLLEGE

Required from April 2024

Chulmleigh Academy Trust is seeking to appoint an enthusiastic, organised and friendly person to join our committed and hardworking finance and administrative team.

The role is to provide comprehensive finance and administrative support to ensure the smooth day to day operation of tasks within specific areas of the Academy and maintaining and devising efficient and effective financial and administrative processes and procedures. The successful candidate will cover a period of maternity leave and will be required to start on 22°4 April. Following the maternity cover, there is an opportunity of a permanent, part time role of 14hpw. Further information is contained within the Candidate Pack available on our website.

The successful candidate will need to be confident with excellent interpersonal, communication and IT skills. The post holder will need to be able to prioritise work to meet deadlines and maintain a high standard of accuracy and attention to detail. This interesting and varied role will include shared responsibility for purchase orders and producing reports and supporting a wide range of financial and general administrative services within the Academy.

Experience of working in a school finance or admin team environment would be an advantage, although not essential as training will be provided.

This role is term-time only and based at Chulmleigh Community College and will involve working with the other schools within the Trust

We are committed to promoting equality of opportunity and access for all, irrespective of age, background, race, gender, religion, ability, disability, or sexuality. We welcome applications for employment from the whole community.

Details of the application process are contained in the Candidate Pack. Completed application forms to be emailed to personnel@chulmleigh.devon.sch.uk by 10am on Monday 11th March. All applications will be acknowledged.

As employers, we are committed to safeguarding and promoting the welfare of children and in that regard have appropriate policies and procedures. All staff undertake a criminal record check via the Disclosure and Barring Service (DBS) and interviews will include questions about safeguarding children.

In line with Government guidance, we may carry out online searches against shortlisted applicants' names as part of our due diligence checks.

Closing date: 10 am Monday, 11th March 2024

Interview Date: Monday, 18th March 2024



CHULMLEI GH ACADEMY TRUST School Terms and Holiday Dates - 2024/2025 Academic Year

	September							October						November						December					January							February				
College Week	1	2	1	2	1		1	2	1	2				1	2	1	2		1	2	1					2	1	2	1		2	1		2		
Monday	2	9	16	23	30			7	14	21	28			4	11	18	25		2	9	16	23	30			6	13	20	27		3	10	17	24		
Tuesday	3	10	17	24			1	8	15	22	29			5	12	19	26		3	10	17	24	31			7	14	21	28		4	11	18	25		
Wednesday	4	11	18	25			2	9	16	23	30			6	13	20	27		4	11	18	25			1	8	15	22	29		5	12	19	26		
Thursday	5	12	19	26			3	10	17	24	31			7	14	21	28		5	12	19	26			2	9	16	23	30		6	13	20	27		
Friday	6	13	20	27		1	4	11	18	25			1	8	15	22	29		6	13	20	27			3	10	17	24	31		7	14	21	28		

		- 1	March	1				April	May					June					July						Α	ugus	t			
College Week	1	2	1	2	1	1			2	1	1	2	1	2		1	2	1	2	1	1	2	1	2						
Monday	3	10	17	24	31		7	14		28		5	12	19	26	2	9	16	23	30		7	14	21	28		4	11	18	25
Tuesday	4	11	18	25		1	8	15	22	29		6	13	20	27	3	10	17	24		1	8	15	22	29		5	12	19	26
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Thursday	6	13	20	27		3	10	17	24		1	8	15	22	29	5	12	19	26		3	10	17	24	31		7	14	21	28
Friday	7	14	21	28		4	11	18	25		2	9	16	23	30	6	13	20	27		4	11	18	25		1	8	15	22	29

Bank Holidays
25 December 2024

Non-Pupil Days

School Holidays

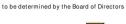


26 December 2024 01January 2025

18 April 2025 (Good Friday) 21 April 2025 (Easter Monday)

05 May 2025 (May Day) 26 May 2025 (Spring Bank Holiday)

26 May 2025 (Spring Bank Holiday) 25 August 2025 (Summer Bank Holiday) Five days selected from within the term dates



Occasional Holidays



Two days selected from within the term dates to be determined by the Board of Directors