



Welcome to Reception



Telephone: 01363 83292
admin@lapford-primary.devon.sch.uk

Welcome to Lapford Community Primary School. Your child will join Robins Class and be taught by Mrs Kelly Tanner (class teacher) and Mrs Davina Hender-Curtis (teaching assistant).

Reception pupils follow the Early Years Foundation Stage profile. In order to support the delivery of high quality Early Years Foundation provision, Reception shares their learning space with all Early Years pupils. Reception pupils are also taught with Year 1 in designated classroom areas, and have the benefit of full access to independent learning in our learning-centred, continuous provision free flow area.

Curriculum

At Lapford Community Primary School, we pride ourselves on our exciting and engaging Early Years environment. We offer the children a wide range of multi-sensory learning opportunities both indoors and outdoors, and provide a creative and interactive curriculum. Reception and pre-school children follow



the Early Years Foundation Stage Framework (EYFS). The framework is divided into seven areas of learning: Communication & language, Personal social and emotional development, Physical development, Literacy, Mathematics, Understanding the world & Expressive arts and design. Children are taught through a mixture of carefully planned tasks, real life experiences and rich play opportunities. Their development is tracked through detailed daily observations of child-initiated interactions and adult-led tasks. This information is stored in your child's personal learning journey on Tapestry. For more information on our EYFS curriculum, please see the school website.



Tapestry

You may already be familiar with Tapestry, an online learning journal. Photographs and observations will be made of your child and you can access these on the Tapestry website using your login and password; other parents do not see comments about your child or photographs of your child. You can add your own observations from home by uploading a photograph and explaining what your child was doing, this can be an excellent talking point between staff and children. If you do not have a login, please speak to the class teacher or ask at the School Office.

School Uniform

Uniform and Kit List:

- School sweatshirt or plain red cardigan/ jumper
- Grey or black trousers or shorts (no belts)
- Girls may like to wear a grey or black skirt or pinafore dress
- Girls may like to wear a red and white check dress in the Summer term
- Red or white polo shirt
- Socks and tights should be black, red or grey.
- Black shoes



School Jumpers, which include the logo, are available to purchase from FLS (Friends of Lapford Community Primary School) via the School Office. They are available in Sizes Age 5-6, 7-8, 9-11, 12-13 for £10 each. Online payment is made via our payments App.

Shoes: We ask that children wear school shoes that are appropriate for playtimes and running around. Shoes should be black with either Velcro, buckles or elasticated fastenings, no laces please!

PE kit:

- Plain White t-shirt and black shorts
- Trainers with Velcro fastenings
- Plimsolls for indoor use
- Spare socks for girls (for days they are wearing tights)
- PE bag of your choice (something your child will recognise)

Your child will also need:

- A change of clothes including underwear and socks for any small accidents; this can be kept in their school bag or their PE bag. (Please remember to send them back in, washed, if they use them!)
- A pair of wellington boots, to stay in school - we have a mud kitchen.
- A sensible waterproof coat
- Children will be using the large climbing frame in the Squirrel's Hide, therefore they can come to school with shorts under their dress/ skirt if they wish to.
- Warm hats and gloves in colder weather
- A sun hat and sun cream in the summer
- A named water bottle. Please send in water only, no juice, squash or other drinks. This is to ensure that children do not use the bottle as a comforter (leading to accidents/ distractions), and is part of our 'Healthy Schools' initiative.

Please note: ALL CLOTHING AND BELONGINGS MUST BE NAMED.

PE bags will be sent home at the end of each half term, water bottles can be sent home to wash every weekend. Children can fill them up at school as necessary.

School Bags

Your child will be given a home/school reading diary. Book bags with the school logo will be available to buy from the Friends of Lapford School (FLS) via the School Office. These cost £7.50. Online payment is made via our payments App.

School Meals

Your child will be entitled to a Universal Infant Free School Meal (UIFSM). A copy of the School Menu which operates on a two week rotation will be sent to you at the start of term. You may already have used our payments App to order lunches online; orders must be in by Sunday, a week in advance.

Packed Lunch

Our Healthy Eating Policy encourages children to bring a healthy packed lunch. Please do not put any sweets or chocolate bars in their lunch box. Cake/flapjacks etc. can be sent in for dessert but we encourage children not to eat these every day.

Payments

Chulmleigh Academy Schools are cashless. All payments are taken via our payments App. School Jumpers and Book bags may be purchased this way; proceeds go to the Friends of Lapford School (FLS).

Fruit & Milk

Children receive free milk until the end of Key Stage 1 (Year 2). A piece of fresh fruit is also provided each day to children in KS1.

Sickness/Absence

Should your child be unwell, please telephone the school, or send a message via our communications App - MyEd, before the start of school, to inform us your child is going to be absent. Please keep us informed if your child remains unwell by sending a message via the App or leaving a message on the answerphone. It is a statutory requirement for us to authorise each day of absence; the School will chase up any absences unaccounted for. If your child has a medical appointment, please bring your appointment letter/card to the School Office, so that we may make a copy for your child's file.

Morning Routine

School opens at 08:50 and registration opens at 09:00 and closes at 09:10. If your child arrives after the register has closed, you must sign them in at Reception to ensure we have them registered for the day.

End of Day Routine

Please collect your child at the end of the day near the main school entrance. A member of staff will safely pass your child over to you at 3.30; the end of the school day. If someone else is picking up your child, please inform the teacher or ring the School Office to leave a message. If this will be a regular arrangement, then please write a short letter of authorisation.

Contact with School Staff

Should you have any queries, concerns or comments, we are always happy to hear them. If you need a longer or more private chat about your child, it is best to ask staff to arrange an appointment after school as the mornings can be busy with all the children arriving. Please do tell us if there has been a change to your child's normal routine or circumstances.

Homework

In Early Years Foundation Stage, the main focus for homework is reading. There is an expectation that your child reads with an adult, at home, daily. Children will bring home reading books and will be expected to read these more than once in order to build confidence. Children can change books for new ones once they have enjoyed it three or more times. Please see our Reading Policy on the School Website for further information.

In addition to a reading book, your child will bring home new sounds and words each week for children to practise reading and recognising. It is far better to spend 5 minutes each day than to sit down for a long period once a week.

Awards

The children can earn marbles for the class for great behaviour, thoughtfulness and super work. Once all of the marbles are collected the children decide upon a class treat. We also have weekly class awards for Maths, Writing and a 'Star of the Week'. These awards are presented at Celebration assemblies on a Friday morning. If your child achieves awards outside of school, for example swimming badges, sports trophies etc. please do let us know and send these in so that we can celebrate with them in school assembly.

Facebook

We have a busy school Facebook page. You can find it here: <https://www.facebook.com/LapfordPrimarySchool/> Staff regularly update the page with news and pictures showing what the children are up to at school. Your comments and 'likes' are welcome but please keep comments positive as the page is designed to be a celebration of our schools.

Parents' Meetings

Meetings take place once a term, appointments are booked via our MyED App. However, if you have any concerns, please do not hesitate in letting the school know as soon as possible.

Behaviour

Visitors often comment on the positive behaviour of children at Lapford Community Primary School. Children can only learn if they are in a safe, welcoming environment. We expect children to follow school rules and to be kind and considerate to others. We manage behaviour positively and always celebrate and reward good behaviour.

Sometimes, children may not behave in the way we expect. We use a traffic lights system in our 'Good to be Green' behaviour chart; children begin the day with a green card. A yellow card in the chart is a 'Stop and Think' card and a red card is a consequence card; this is only given if a child has continued to behave inappropriately or there is a serious incident. Children may also be given a short 'time out' to calm down and reflect.

Friends of Lapford School - FLS

The 'Friends of Lapford School' are a voluntary group who raise funds to support the school. FLS would like new members and actively encourage parents to attend meetings and join the very friendly group of volunteers. A teacher is always present at meetings and new ideas are especially welcomed.

How can I help my child at home?

Reading, reading and more reading!

As well as hearing your child read, please read stories to your child as it is very beneficial for children to be exposed to the vocabulary and themes of books that are not at their own reading level. Children who hear stories at home make better progress across the curriculum, have a more advanced vocabulary and find it easier to think of their own ideas and write their own stories. When you share your child's home reading book with them, talk to them about what they are reading as this is just as important as them decoding the words to learn to read.

Encourage your child to build up their arm and hand muscles for writing by doing fine motor activities at home, such as threading beads, colouring, using playdoh, playing with pegboards or Lego.

Encourage independence, by asking your child to dress/ undress themselves, do up their coat and shoes, carry their own school bag etc.

Do lots of counting. Counting steps, cars that go by, peas on a plate...anything you can think of! Point out numbers in the environment on houses, car number plates, phone numbers.

Finally...

We love your ideas and we love your input! If you have ideas, or you have something interesting you could share with the children, let us know.

We are always looking for parent volunteers in school to read with the children or help in class, so if you have a free hour or two to spare, please talk to Mrs Wilmott, Head of School, or the School Office about volunteering.

We look forward to welcoming your child to our school.

Mrs Tanner and Mrs Hender-Curtis

Mrs Wilmott - Head of School

Lapford Community Primary School is committed to the safeguarding of children at all times. All our staff are obliged to report any allegations of abuse.

The Designated Safeguarding Leads are: Mrs Clare Wilmott (Head of School), Mrs Tanner (Robins Class Teacher) and Mr Neil Payne (Deputy Executive Headteacher)



*Lapford Community
Primary School &
Lapford Preschool*



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 @LapfordPrimarySchool