



## Summer Term

## Robins Class

## Cycle A

## 2021-2022

English Genres:  
**Reception:**  
 Instructions  
 Character description  
 Story boards and story maps  
 Story writing (retell)  
**Year 1:**  
 Biography  
 Narrative – losing an object  
 Poetry  
 Narrative

Music  
**Big Bear Funk**  
 Listening and appraising  
 Funk music.  
 Playing instruments within  
 the song.  
 Improvisation using voices  
 and instruments.  
 Riff-based composition  
 Share and perform.

Art/ Design and Technology  
**Street View**  
 Pop artist James Rizzi  
 Mural making  
**Chop, Slice and Mash**  
 Making fruit salad  
 Designing and making  
 supermarket sandwiches

Mini Projects  
 Street View  
 Chop, Slice and Mash

Book Study:  
 Goldilocks and the Three Bears  
 The Three Billy Goats Gruff  
 Oliver's Fruit Salad  
 The Tiger who came to Tea

Main Project: School Days  
 This project teaches children about their own school and locality,  
 both today and in the past. They compare schooling in the  
 Victorian era to their experiences today.

Science  
**Plants-** identifying plants, plant  
 parts, planting flowers, planting  
 plants for food, importance of  
 plants.  
**Animals-** Identify and name  
 animals including fish, amphibians,  
 reptiles, birds and mammals.  
 Identify animals that are  
 carnivores, herbivores and  
 omnivores.  
 Describe and compare the  
 structure of common animals  
 including pets.

Maths  
**Reception:**  
 Building 9 and 10  
 Addition  
 Doubles and halves  
 Number bonds to 10  
 Measuring  
 Shape  
**Year 1:** Money  
 Time  
 Multiplication and Division  
 Shape  
 Fractions  
 Place value to 100  
 Measures

PE  
 Multiskills  
 Tennis  
 Athletics

RPSHE  
 Keeping Myself Safe  
 Keeping my body safe  
 Healthy eating  
 My healthy mind  
 Caring for our world

History / Geography  
 Historical artefacts, timelines,  
 present day schools, our school,  
 Victorian era, Victorian schools.  
**Significant people:** Samuel  
 Wilderspin, Queen Victoria.  
 Fieldwork: Human and physical  
 features (our school, our village).  
 Maps (local environment)  
 Geographical changes over time  
 (our village).

Computing  
 Logging in  
 Using a mouse  
 Navigating webpages  
 Creating pictures using Paint  
 program.

Religious Education  
 What makes some places  
 sacred for believers?  
 Who is a Muslim and how do  
 Muslims live?