



Year 1 Reading Long Term Planning

Autumn Term Objectives	Spring Term Objectives	Summer Term Objectives
<ol style="list-style-type: none">1. Applies their phonic knowledge to decode words2. Can speedily respond with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.3. Can blend sounds to read familiar words.4. Can discuss the significance of the title of a text.5. Can discuss the significance of the events within a text.6. Is able to link reading to own experience.7. Can recognise and join in with predictable phrases.8. Is able to check that the text makes sense to them as they read.9. Is able to make inferences on the basis of what is begin said or done (by characters).10. Questions/comments on the meaning of parts of the text.	<ol style="list-style-type: none">11. Is able to blend sounds to read unfamiliar words.12. Is able to read accurately by blending the sounds in words that contain the graphemes taught so far.13. Can recognise alternative sounds for graphemes.14. Is able to read words with more than one syllable (contain taught GPCs).15. Can recall some simple points from the text.16. Can locate pages of particular interest.17. Can recognise a poem.18. Can recognise rhyme in poems.19. Has some awareness of the meaning of simple text features e.g. style, label, font, titles.	<ol style="list-style-type: none">20. Read words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s).21. Reads aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words. Re-read these books to build up fluency and confidence in word reading.22. Shows some awareness of punctuation when reading out loud.23. Read words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s).24. Can accurately read aloud texts which are consistent with their phonic knowledge and that do not require other strategies to work out words. Re-reads these books to build up fluency and confidence in word reading.25. Comments on obvious features of language.26. Discusses word meanings, linking new meaning to those already known.27. Simple comments about preferences.28. Is familiar with key stories, fairy stories and traditional tales.29. Is able to retell fairy stories and traditional tales and recognises their particular characteristics.