CHULMLEIGH ACADEMY TRUST

We all want every student to achieve their best. The purpose of this agreement is to ensure that we set out the conditions in which students can achieve that.

<u>Key Findings of the The impact of pupil behaviour and wellbeing on educational outcomes (DfE November 2012)</u>

Wellbeing has a very close link to attainment:

Children with **higher levels of emotional, behavioural, social, and school wellbeing**, on average, have higher levels of academic achievement and are more engaged in school, both concurrently and in later years.

- ◆ Children with **better emotional wellbeing** make more progress in primary school and are more engaged in secondary school.

- ◆ Children with **better attention skills** experience greater progress across the four key stages of schooling in England. Those who are engaged in **less troublesome behaviour** also make more progress and are more engaged in secondary school.

- ◆ Children who are **bullied** are less engaged in primary school, whereas those with **positive friendships** are more engaged in secondary school.

- ◆ As children move through the school system, **emotional and behavioural wellbeing** become more important in explaining school engagement, while demographic and other characteristics become less important.

- ◆ Relationships between **emotional, behavioural, social, and school wellbeing** and later educational outcomes are generally similar for children and adolescents, regardless of their gender and parents' educational level.

Attendance at school has a very close link with attainment:

Above 97%: Less than 6 days absence a year
Excellent attendance! These students will almost certainly get the best grades they can, leading to better prospects for the future.

95%: 10 days absence a year
These pupils are likely to achieve good grades. Students who take a 2 week holiday every year can only achieve 95% attendance. Nationally, 73% of pupils who have over 95% attendance achieve five or more GCSEs at grades A*-C.

90%: 19 days absence a year
Students in this group are missing a month of school per year; it will be difficult for them to achieve their best.

85%: 29 days absence a year
The Government classes Students in this group as "Persistent Absentees", and it will be almost impossible for them to keep up with work. Parents of students in this group could also face the possibility of legal action being taken.

Appearing for school prepared for the day has a very close link to attainment

This includes

♦ *Bringing the correct equipment to school*

♦ *Supporting the college to ensure that students follow the code of conduct*

♦ *Supporting the college's uniform code*

Having adequate sleep has a close link to attainment:

Ensure that they get appropriate amount of sleep. According to the NHS web site an 11 year old will often need 9.5hrs per night, a 16 year old, 8.5 hours per night

Eating well has a close link to attainment:

Children's bodies need energy and nutrients from food to grow and work properly.
Eating breakfast and lunch is a vital part of ensuring they can learn.

✂ Please sign and return to the College
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**CHULMLEIGH
ACADEMY TRUST**

HomeSchool Agreement

Student's name _.   Tutor group _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

The School will

∗   Teach to a high standard
∗   Make the wellbeing of children & therefore their educational attainment their paramount concern.
∗   Inform parents every half term re progress
∗   Set up a real time electronic system for parents to be able to monitor attendance
∗   Publish Homework on Students' personal pages & set mark and monitor it.

Parents agree to

∗   Discuss school with their children and support their education
∗   Send their children into school regularly, aiming for a high level of attendance
∗   Check that students are prepared for the day
∗   Ensure that children have adequate sleep
∗   Ensure that children have adequate food

Parent/Carer signature _.   Date _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _